



PARTNERSHIP SCHOOLS – SCHOOL PLAN

School: SOWILO COMMUNITY HIGH SCHOOL

Year: 2010

The purpose of this School Plan is to document the improvement work supported by the National partnership Agreement on Low Socio-Economic Status School Communities.

Funding provided by the Australian Government through the Smarter Schools National Partnerships is complemented by co-investment by the Western Australian education sectors and schools. Together, this funding is designed to build the capacity of Western Australian schools to contribute to the achievement of the following high level outcomes:

- a) all children are engaged in and benefiting from schooling;
- b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- c) Australian students excel by international standards;
- d) schooling promotes the social inclusion and reduces the education disadvantage of children, especially Indigenous children; and
- e) young people make a successful transition from school to work and further study.

National Partnership	Low Socio-Economic Status School Communities
Australian Government Funding allocated	\$9,696
AISWA and School co-investment	\$9,696
Initiatives/activities for 2010	<p>Whole school planning</p> <ul style="list-style-type: none"> • Support in developing whole school literacy and numeracy plans which lead to integrated learning across the school • Support in developing scope and sequence documents. • Support by a specialist consultant to differentiate the curriculum for the range of abilities in the classroom. <p>Attendance</p> <ul style="list-style-type: none"> • Standardise reporting of non-attendance • Provide support in keeping accurate attendance records <p>Sharing successful strategies</p> <ul style="list-style-type: none"> • Provide regular forums to bring schools together to share strategies that have led to engaging students. <p>Social and emotional well being</p> <ul style="list-style-type: none"> • Provide support for teachers through appropriate PL to strengthen skills in dealing with students with social and emotional problems.