

# PARENT/GUARDIAN CODE OF CONDUCT

## Document Approval

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<b>Document Title</b>	Parent Code of Conduct
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<b>Contact Details</b>	Sowilo Community High School School Coordinator/Principal – 9390 1995
<b>Approved By</b>	Sowilo Community High School – School Council David Marshall – School Coordinator/Principal
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## Version Control

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Version	Effective Date	Changes	Author	Next Review Date
1.0	15/07/2021	New Document	Sowilo Community High School	03/2022
2.0	12/08/2021	Addition of Child Safety section	Sowilo Community High School	03/2022

### Note

All documents are reviewed and updated annually or as required.

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# Overview

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## 1. Purpose of the Code of Conduct

Sowilo Community High School provides a safe, respectful, and supportive educational environment for students, staff, parents/guardians, and volunteers. We want our students to engage in quality academic experiences and learn values supportive of lifelong learning and wellbeing. The parent/guardian Code of Conduct is a reminder to all parent/guardians and visitors to our school about expected standards and behaviours to ensure a safe and positive school environment for our students.

## 2. Our Mission

Our mission is to develop a student-centred school that encourages effective teaching and learning, respect and allows students to make positive contributions to the community. It is a clear expectation of the community that all parents/guardians model acceptable behaviour at all times within the school setting at Sowilo Community High School. We recognise that educating our students is a process that involves a positive partnership between home and school. We understand the importance of a good working relationship with parents/guardians to equip children with adulthood's necessary skills.

## 3. Our Core Values

Our core values are:

- Build community.
- Respect and trust.
- Be responsible.
- Learn and know.
- Embrace individuality.
- Be creative and innovative.
- Be flexible.

## 4. Audience

The Parent/Guardian Code of Conduct applies to all parents at Sowilo Community High School. It encompasses all school-related activities, including school excursions, camps, tours, sporting events, or when the parent/guardian/ is representing the school.

## 5. Code of Conduct Communication

Parents/guardians receive this document as part of the enrolment process.

At Sowilo Community High School, all parents/guardians must understand and agree to the Code of Conduct and its requirements.

## 6. Code of Conduct Acceptance

During the enrolment process, we ask parents/guardians to sign off that they have read and understood the Code of Conduct and its requirements.

## **7. Our commitment to you**

We will always

- Treat parents/guardians and students with care, dignity, respect and courtesy.
- Listen to issues and concerns raised by parents/guardians and work with them to resolve these issues promptly.
- Respect the confidentiality of sensitive issues.
- Work towards building positive and healthy relationships with all our parents/guardians.

## The Parent/Guardian Code of Conduct

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All parents/guardians must abide by the action statements below to ensure the behaviours they model are appropriate at all times.

- **Uphold** the Sowilo Community High School's core values of:
  - Build Community.
  - Respect and trust.
  - Be responsible.
  - Learn and know.
  - Embrace individuality.
  - Be creative and innovative.
  - Be flexible.
- **Always behave safely:** Parents/guardians must act in the school's best interests, its staff and students, and the community.
- **Treat everyone with dignity and respect:** Always be respectful. We value our diverse community and respect the rights, religious beliefs and practices of all individuals and their families. We respect different points of views. We ask all community members to refrain from any actions and behaviours that establish any form of bullying, harassment, discrimination or slander. These actions include via social media, SMS or phones.
- **Be respectful and courteous:** Parents/guardians must be respectful and considerate of everyone in the Sowilo Community and always use polite written and verbal communication with students, staff and other Sowilo community members.
- **Protect the school's reputation, staff and others:** Avoid activities that may damage the reputation of the school, staff or other students. This includes activities on social media, phones or via SMS.
- **No drugs, alcohol, cigarettes or weapons at school:** Do not bring, use or be in possession of cigarettes (including vape), alcohol, drug or weapons at school, on school activities or if dropping off or collecting your child.
- **Child Safety:** Parents/guardians will be familiar with Sowilo Community High School's Child Protection Policy available to download on Sowilo's website. Parents will support the school in making the safety, wellbeing and protection of students a priority. If there are concerns regarding a student's welfare in regard to grooming, child abuse or neglect, Parents/guardians are encouraged to make a child concern report – a list of services and organisations are listed in Sowilo's Child Protection Policy including the Department of Communities - Child Protection and Family Support Division (CPFS) which is the state government department responsible for issues specifically related to the protection of children, including the handling of abuse and neglect cases. Their website contains some excellent material for professionals, parents and friends.

# Unacceptable Behaviour

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## 1. Examples of unacceptable behaviour

Along with breaching the Code of Conduct, the school regards the following as unacceptable behaviour:

- Behaviour that may disrupt the operation of a classroom, office area or any other part of the school grounds.
- Using loud or offensive language or displaying aggressive behaviour or temper.
- Threatening to harm or the use of physical aggression towards another adult or child.
- Damaging or destroying school property, including staff vehicles.
- Abusive, threatening, malicious or inflammatory emails, phone or social network messages.
- Smoking or using illegal substances on school premises, on excursions, camps or any other school-based activities.
- Attending the school site or any school-related activity while intoxicated from drugs or alcohol.